



EDUCATION

Harnessing Human Potential Through Schooling For All

The [#MigrationConnection](#) video series, created under the [MMICD project](#), demonstrates how migration and forced displacement can be integrated into development programming and policymaking in practice.

By humanizing the process with personal testimonies that speak to different realities of human mobility around the world, the videos reveal how migration and forced displacement impact and are impacted by a wide range of development sectors, such as education.

These sector videos capture experiences of migration mainstreaming in specific sectors, as well as the tangible benefits and challenges of integrating migration and forced displacement into sectoral policies and programmes.



We tell the story of **Marlene**, a high school student growing up in a transit community on the border of Mozambique and South Africa.

Marlene has received sexual and reproductive health information, counselling and support through a school-based programme, empowering her to complete her schooling. Sharing her story, she is now mobilizing her peers to stay in school and achieve their educational goals.

Watch the video



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MAINSTREAMING MIGRATION INTO INTERNATIONAL
COOPERATION AND DEVELOPMENT (MMICD)

Implemented by
IOM
UN MIGRATION

The video is a training tool

This video has been developed to help development practitioners better understand the importance and feasibility of integrating migration and forced displacement considerations into their sector work.

As such, it will complement the training materials on “[Mainstreaming Migration into International Cooperation and Development](#)” that the International Organization for Migration (IOM) is formulating with the support of the European Union (EU).

Accompanying questions to prompt further analysis:

1. Where does the initiative take place?
2. What kind of migration or displacement is referenced?
3. Who is impacted by the migration, and how?
4. Who were the key stakeholders involved and what was their role?
5. At what stage(s) of the Programming Cycle do you think migration considerations were integrated? How do you think migration was considered at each stage?
6. What additional development sector(s) are influenced?
7. What challenges could you identify in the video related to migration? What can be the consequences of these challenges for migrants and the community, if not addressed?
8. What benefits could you identify related to migration? Who do you think benefits from migration in this context, and how?
9. How does the initiative demonstrate the importance of working on migration at the local / community level?
10. What do you think are the long-term development outcomes of this initiative?

